7.2 Best Practices 2018-19
Describe at least two institutional best practices

Presentation of Best Practice-I

Title: Preparation of Question Bank for Students.

Goal: Development of Question Bank is aimed to provide sufficient exposure to the students to different types of questions which can be asked in the university examinations.

Context: It has been observed that the students of the college have not been doing well as expected in the University exams. To facilitate better understanding of the topic and better performance of the students in the University exams, it was unanimously decided to prepared a question bank and provide it to the students.

Practice: Every Department prepares the question bank on the basis of the types of question that are asked in the University examination. The departments get this question bank prepared through the teachers engaging different classes. It is moderated at the Department level and if needed, help is sought from the members of the Board of Studies of that subject towards the end of the semester at the department level. Some departments have digitized the question bank and circulate it among the students in the PDF format on the WhatsAPP group of the students. The college is in the process of uploading it on the website.

Evidence: The question banks have helped the students to face the examination with greater confidence. The informal feedback from the students collected by the HOD's reflects that there is a greater understanding of the topics being taught in the classroom. This has also helped the students to perform better in the university exams. This is also reflected in the increased in the University Rank Holders from the college in Summer 2109 examinations. There were 9 students in the Summer 2018 University Rank List which has gone up to 19 students in Summer 2019.

Presentation of Best Practice-II

Title: Financial Assistance to the students

Goal: To sustain the education of the financially challenged students.

Context: Our college is one of the bigger institutions catering to the education of students of eastern part of Vidarbha. A majority of the students are from financially challenged background. Though there are Government schemes to provide scholarship to students, this is not enough. Some students travel as much as 50 kms to reach the college. As such, they have to pay a good amount for bus-pass. Also, many do not have the means to buy the textbooks and other stationeries.

Practice: The college makes every effort to ensure that the education of the students coming from disadvantaged socio-economic sections of the society is not affected due to financial issues. Various support mechanisms are available in the college to support and sustain their higher education and other Co-curricular activities. The 'Alumni Association' of the college offers scholarship to the needy students after assessing their needs. The association provides support for the bus pass, books and examination fees of the students. The teachers have also started a 'Students Welfare Fund' which also helps the students as per their requirement. The Principal of the college provides concession in fees to needy students. In 2018-2019, 50 students were benefitted on account of fees concession provided by the Principal of the college at his end. Students from disadvantaged background excelling in extra-curricular activities were also given financial support to participate in different competitions. Track suits and equipment are given to students so that they can pursue the sport. Special effort is made to spread awareness among economical disadvantaged students who are not eligible for any government support or scholarship about the different schemes available for them. This has resulted in 104 students of the college getting financial support to tune of Rs. 4,99,100 from the R.T.M Nagpur University Vidyarthi Sahay Nidhi.

Evidence of success: A greater number of students have been able to complete their education. The list of benefitted students is provided in the web link.