



Gondia Education Society's
J. M. PATEL ARTS, COMMERCE & SCIENCE COLLEGE
BHANDARA 441904 (MAHARASHTRA)

★ Re-accredited 'A' Grade by NAAC ★ 'College with Potential for Excellence' Award
by UGC (Phase II) ★ Centre for Higher Learning & Research of RTMNU

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VISION 2022

Strategic and Perspective Plan 2017-2022

**Prepared in consultation with and based on inputs from IQAC, teaching
and administrative staff and stakeholder representatives**

The institute has prepared a perspective plan named as “**VISION 2022**” for overall growth and development of the college. The IQAC of the college has taken initiative in the preparation of perspective plan in consultation with the Principal of the college, members of the faculty and administrative representatives. Also, the framework of the plan is inclined towards the development of the institution that refers to the quality sustenance and quality enrichment. The plan covers all aspects related to the curriculum, infrastructure, research and extension programs, keeping in view the increasing student intakes and foreseeing the challenges of both academic and administrative kinds.

The plan proposes infrastructural augmentation and updating including virtual class rooms, extension and up gradation of departments, extension of indoor and outdoor sports facilities, better student amenities and more access to educational opportunities. The *Vision 2022* also visualises development of new curriculums, courses, ways of teaching and learning and more integration of technology in all aspects of the institutional functioning. In addition, it also aims at increasing research, consultancy and faculty development to strengthen the academic position and quality of human resources in the institution. The plan also attempts to incorporate further consolidation of institute–industry partnerships, alumni engagement, co-curricular and cultural activities, and community outreach initiatives.

Plan framework extends over a five year period from 2017 to 2022 and lists broad steps to be taken during this period. In the first section below, the goals and objectives to be targeted have been listed. In the second section, a discussion of the operational plan is given, while in the third and final section, challenges and opportunities are discussed.

SECTION 1: BROAD TARGETS

Educational plans

- Faculty development to cater to emerging trends and demands in education.
- Development of more smart rooms with state of art facilities.
- Use of more LCD and laptops in teaching and learning.
- Extensive use of online teaching and learning resources (INFLIBNET)
- More MOUs for students Exchange programmes.
- More initiatives related to human values and ethical practices
- More add-on and value-addition courses
- Access to more skills-based vocational educational options
- Strengthening of entrepreneurship, placement and employability enhancement activities
- Expansion of skills development activities, on-the-job training, internships, field projects and career guidance and counselling

Research development plans

- Capacity building of more faculty in research and strengthening student research
- Organising of and supporting staff participation in FDPs and enrichment activities
- Capacity building for and expansion of research publications
- Funds mobilisation and support for research projects and collaborations
- Motivating faculty to apply for patents.

Community engagement plans

- More outreach activities with NGOS, GOs and other agencies
- Village-specific long-term and sustained developmental initiatives
- Needs-based and expertise-based activities for the local community
- Sharing of resources, extension of facilities and human power for local consumption

Infrastructural development plans

- Upgradation of classrooms, library and laboratories
- More and better campus facilities
- Consolidation of virtual and online learning, blended learning and recent technological developments in education
- Realignments and redistribution of campus spaces for more effective utilization
- Expansion and upgradation of campus facilities
- Modernisation of equipment, fixtures, amenities and instruments on the campus
- Expansion and upgradation of sports facilities

Administrative plans

- Complete automation and computerization of all administrative services and processes
- Strengthening of academic and administrative audit processes
- Administrative staff development programmes for capacity enhancement
- Upgradation of office spaces and facilities
- More powerful and streamlined management information systems and database management mechanisms

Leadership and governance plans

- Further consolidation of participatory and decentralized management
- Leadership development amongst teaching fraternity
- Professional development of all HODs and senior persons to gear to take up institutional leadership responsibilities
- Extension of e-governance to all aspects and sectors to ensure further transparency, efficiency and effective management
- Stronger collaborations and engagement from the management, alumni, staff and community

SECTION 2: OPERATIONAL PLAN

- The overall activities are envisaged over a five year period and have not been broken down into year-wise activities with a deliberate intention. Since the availability of funds, resources and time cannot be predicted in advance for all the years, a general set of targets has been listed above. In terms of implementation, a review will be taken at the beginning of every year, in which an operational 'micro-plan' for the year will be made. This plan will consist of all those targets which will be set for the year out of the general list above.
- Every year the planning for the year will inevitably take into consideration the status of the previous year of implementation. Priority will be given to the incomplete targets from the previous year, and if necessary, some targets for the current year may be scaled down or put on hold.
- Attempts towards the infrastructural targets mentioned above will primarily depend on financial provisions, human and material resources and the feasibility in terms of time frame. Since the college cannot compromise its primary duty of teaching-learning, any infrastructural activity will be taken up without disturbing the core teaching learning activities as far as possible.
- A team led by the Principal and consisting of senior faculty members, administrative staff members and a representative of the accounts section will monitor the roll out of the plans for every year. If necessary, the composition of the committee may change as required by circumstances. If the committee so desires, it may take help of outsider agencies or professionals to help in their work.

SECTION 3: CHALLENGES & OPPORTUNITIES

In terms of institutional strength and opportunities one may list good and comprehensive leadership, decentralized governance, participatory management, collaborative environment, already existing good infrastructure which is regularly maintained and periodically updated and wide range of programmes and courses in an area of limited higher education access. The human factor on the campus is characterized by strongly interested and serious students, experienced faculty and supportive administrative staff. The college has a long-standing history and a positive institutional image and goodwill in the community. Thus it has a lot of scope to introduce skill based and needs based courses, a chance to develop more linkages and

collaborations with different stakeholders and agencies, and to utilise staff expertise and academic facilities for collaborative and community use. However, the college also faces several challenges. A vast bulk of its students come from economically weak background, and often have education as their second or later priority. Being an affiliated college, the institution is constrained by norms and prescriptions of the affiliating university and does not enjoy autonomy of designing and running courses of local relevance. The college also faces some vacancies of full-time staff, both teaching and administrative, as well limitation of land within which to erect or expand its infrastructure. One of the most important consideration is the irregular financial support from UGC and state governments, so mobilization of funds from other sources, including alumni as well as internal revenue generation, and further optimization of resources utilization should be a high priority.



(Dr. Vikas Dhomne)

Principal
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