



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		J. M. PATEL ARTS, COMMERCE AND SCIENCE COLLEGE, BHANDARA (MAH)
Name of the head of the Institution		Dr. VIKAS P. DHOMNE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07184-252364
Mobile no.		9423113268
Registered Email		iqacjmpc@gmail.com
Alternate Email		principaljmpc@rediffmail.com
Address		RAJGOPALACHARI WARD, BHANDARA-441904
City/Town		BHANDARA
State/UT		Maharashtra
Pincode		441904

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. KARTHIK PANICKER
Phone no/Alternate Phone no.	09850239948
Mobile no.	9850239948
Registered Email	karthikpanicker2025@gmail.com
Alternate Email	iqacjmpc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://jmpatelcollege.com/wp-content/uploads/2017/01/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jmpatelcollege.com/wp-content/uploads/2017/01/JMPC-ACADEMIC-CALENDER-2018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.46	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	20-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two Days Faculty Development Programme on	05-Oct-2018 2	127
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	COLLEGE WITH POTENTIAL FOR EXCELLENCE PHASE 2	UGC	2018 365	608000
INSTITUTION	COLLEGE WITH POTENTIAL FOR EXCELLENCE PHASE 2	UGC	2018 365	64000
INSTITUTION	B.VOC	UGC	2018 365	128000
INSTITUTION	B.VOC	UGC	2019 365	1307325
INSTITUTION	B.VOC	UGC	2019 365	275227
INSTITUTION	B.VOC	UGC	2019 365	137613
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Initiated the Students Research Projects that resulted in 3 Research Projects being funded by the College

Initiated 3 Certificate/Diploma add on Courses: Certificate Course in Spoken English and English for Competitive Exams, Certificate Course in E Commerce and Diploma in Fashion Designing under sanction from Department of Life Long Learning and Extension, R.T.M.Nagpur University, Nagpur

Organised Archaeological Survey of India and Bhaba Atomic Research Centre (BARC) Exhibition/Seminar

Formalised the Academic and Administrative Audit of the College

Formation of Parents Teachers Association for facilitation of better interaction between the Institution and the Parents

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start new Short Term Add on Certificate/Diploma Courses	The college started Certificate Course in Spoken English and English for Competitive Exams, Certificate in E Commerce and Diploma in Fashion Designing under permission from Department of Lifelong Learning and Extension, R.T.M. Nagpur University, Nagpur. At the same time it was decided to continue with the Certificate, Diploma and Advance Diploma courses in Mass Communication.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	12-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Oct-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	29-Jul-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has server/web based Management Information System provided by MasterSoft ERP Solutions Pvt. Ltd. Nagpur. The MIS comprises of different modules like Admission and Fees Management, Student Administration, SMS and Email to students /parents accounting, Payroll and Leave Management, LIBMAN : Library Management System, Store Management System etc. The admission and fees module helps the institution in keeping track of the sale of prospectus, preparation of merit list, Fees Collection Report (Daily fees collection and Monthly fees collection register). It also helps in the process of cancellation of admission and refund of fees, track the various outstanding fees reports. The system enables SMS to be sent to the parents for fees due, paid and outstanding fees. The student administration module facilitates admission record entry. Allotment of section, Generation of Roll list / Admission register, Monthly attendance sheet for teachers, Generation of Student and Staff identity cards, user defined reports, generation certificates such as Transfer Certificate, Bonafide Certificate, Character Certificate etc. The SMS and Email module helps the college administration in sending bulk or user defined SMS/Email about Unit Tests, Practical Schedule, Meetings, important event/activity/competition to the parents and students. The finance module provides for any number of accounts to be maintained for any number of financial years. It also provides for bank reconciliation. The pay roll and leave module helps in maintaining different types of information about the employee, monthly pay bill of all employees, leave record of the staff, Income Tax calculation, different deductions, generation of pay slips / salary certificate. The library</p>

management system is a fully integrated, user friendly, multiuser package for all the inhouse operations of the library. It provides for acquisition and cataloguing, paperless issue and return, OPAC - Online Public Access Catalogue, Barcoding, Stock Verification etc. The store management module helps in managing the transactions related to purchase, issue, transfer and writeoff inventory. It helps in maintaining Centralized and Department wise stock register. The Scholarship and Concession modules is useful for maintaining the scholarship/freeship details of the students under the different heads.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a structured and effective mechanism for monitoring curriculum delivery and it is well-documented as well. The process starts with the Academic Calendar being framed and circulated among the Staff at the very beginning of the academic session. The Heads of the different Departments hold Departmental meetings for distribution of workload and allotment of portions to the staff. The Principal of the College has a meeting with the HoDs for the implementation of the Academic Calendar. The Induction programme for the first year students helps in emphasizing the importance of punctuality and regularity. Newly admitted students are made familiar with the academic environment of the institution through well-organized faculty wise orientation programs, bridge courses, personal counselling and mentoring. Curriculum delivery is made more effective by the use of ICT, online resources, multimedia and by the variety of teaching strategies like lectures, group discussions, student presentations, field and home assignments, project-based learning, task-based learning, group/pair work and other learner centric practices. The teachers maintain a diary which helps them in drawing their Lesson Plans and make a note of the portions taught. The diary is checked by the HoDs periodically. The Teacher Diaries are checked by the Principal on a monthly basis. Departmental meetings also take stock of the portions taught and the portions remaining. The Principal takes stock of the curriculum delivery through the meetings with the HoDs. Informal feedback is regularly taken from the students by the HoDs and the Principal to monitor the curriculum delivery. Regular class tests, unit tests, surprise test, class and home assignments are used to make course corrections in the teaching plans by the faculty. Wherever necessary, extra classes and remedial coaching are conducted by the faculty for the slow learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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0	CERTIFICATE COURSE IN MASS COMMUNICATION	12/10/2018	90	Employability	Skill Development
0	DIPLOMA COURSE IN MASS COMMUNICATION	12/10/2018	90	Employability	Skill Development
0	ADVANCED DIPLOMA COURSE IN MASS COMMUNICATION	12/10/2018	180	Employability	Skill Development
0	DIPLOMA COURSE IN FASHION DESIGNING	12/10/2018	180	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	109	67

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English and English for Competitive Exams	12/10/2018	42
Certificate Course in E-Commerce	12/10/2018	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College has a structured feedback system to receive feedback from all the stakeholders. The College has developed Google forms to obtain online feedback from some of the stakeholders. Those who are not comfortable with it are provided with printed forms. The institution values the feedback of all the stakeholders. The feedback is analysed by the feedback committee and are placed before appropriate forums. These include the College Development Council, College Council (earlier known as Staff Council), IQAC etc. The feedback received from the students regarding the teaching-learning process is shared with the concerned Departments. The Feedback regarding the infrastructure and other policy matters is taken up at the College Development Council, College Council and the IQAC. The feedback regarding the Library and Office is communicated to the respective Administrative Heads. The feedback received from the employers helps in recalibrating our efforts to groom future professionals and good citizens. Every effort is made to incorporate the feedback received from the stakeholders for the overall development of the Institution. This is reflected in the different changes being brought about in the academic and physical infrastructure and the related processes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	520	2732	469

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2648	543	47	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our students come from varied socio-economic background. At the very beginning of the session, the admitted students are assigned mentors. The list of mentors and their mentees is displayed on the Notice Board. The phone numbers of Mentors is also displayed for the convenience of students so that they are able to contact the mentors in times of need. The students are encouraged to speak out their problems to the mentors. The teachers are sensitised to listen to the problems of the students. The mentoring has helped in enhancing the student's academic performance, improving the attendance, reducing the drop-out rates. This has helped in resolving the many issues of the students at the mentor level. If there are issues that is not resolved at the mentor level, it is then taken up with the concerned authority/committee and resolved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3191	47	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
78	47	31	8	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Rajendra Chotelal Shah	Associate Professor	GOVT OF MAHARASHTRA, MINISTRY OF HIGHER TECHNICAL EDUCATION -NSS PROGRAM OFFICER APPRECIATION CERTIFICATE AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	M.Sc	IV	24/04/2019	21/06/2019
MBA	MBA	IV	26/04/2019	28/06/2019

MCom	M.Com (Prof)	IV	17/05/2019	05/07/2019
MA	M.A.	IV	17/05/2019	06/06/2019
BBA	BBA	VI	02/05/2019	28/06/2019
BSc	B.Sc	VI	31/05/2019	28/06/2019
BCom	B.Com	VI	03/05/2019	12/06/2019
BA	B.A.	VI	26/06/2019	11/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college observes transparent and flexible system for continuous and comprehensive internal evaluation. The College being an affiliated institution has to follow the prescribed evaluation plan given by the affiliating university. Still the college tries its best to incorporate innovativeness in the Internal Evaluation System wherever possible. The college has its own mechanism for internal assessment through internal examination committees for all the faculties. The coordinators of these committees prepare the Unit Test and Test Examination schedule and communicate to the students through notice on the central notice board, bulk SMS facility, and notices circulated in the classrooms. The evaluation includes attendance, tutorials, practicals, unit tests, assignments, students' seminars, oral presentations, power-point presentations and semester end Test Exam. All the teachers of concerned subjects submit a set of question papers through the Head of the Departments to the Examination Committee. The question papers for the terminal examination are also set as per the guidelines of the University. The internal Unit Tests and Test Exams are conducted faculty-wise by the concerned coordinators as per the schedule in the Academic Calendar. The syllabus for the exam is communicated to the students well in advance. The assessment is done transparently. The performance of the students is discussed with the students and they are guided by the teachers about the areas that they must improve. Special exams are conducted for NCC, NSS and students representing the College/University in sports activities during to avoid their loss.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has an annual Academic Calendar prepared by the IQAC before the commencement of every academic year. The Academic Calendar is prepared in consultation with the HoDs, faculty members, the management representatives and the administrative staff. It is notified on the college website, displayed on the notice board and Emailed to all Staff Members. The academic calendar specifies teaching- learning schedule, co-curricular activities and extra-curricular activities. It provides a broad framework around which the activities in the college are organized. The students are briefed about the Academic Calendar during college induction programmes and mentor-mentees interaction. The Principal of the college regularly conducts meetings of the HoDs and various college committees to ensure that the academic calendar is adhered to. At times, because of the long drawn University Exam schedule, the College is required to make minor adjustments. But on the whole, the Institution sticks to the Academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jmpatelcollege.com/statements-of-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	ARTS	141	75	53.19
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/u/1/d/1e8qWbVpHUMjSDFssKqfeiA7oC-Z8p3fhnVew1ZH_dDg/edit?usp=drive_web

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	330000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Days Workshop on Intellectual Property Rights, Innovation and Incubation organised by IQAC on 25th 26th April 2019	IQAC	25/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2019	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/05/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	1	5.6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Validity of Ethnopharmacological uses of <i>Viccoindica</i> (L) DC Family Asteraceas	Dr.V. J. Twari	Research Journal of Pharmacognosy and Phytochemistry	2018	5.2	2	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	5	1	Nil
Presented papers	7	10	1	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	College	46	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best NSS Programme Officer Appreciation Certificate Award	Govt of Maharashtra	300
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
'How to increase blood haemoglobin' and 'Anti- tobacco addiction' in association with Red Ribbon Club, Bhandara.	NSS and Red Ribbon Club, Bhandara	Workshop on How to increase the Blood Haemoglobin and Anti Tobacco addiction	4	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship, On the job	MoU for Internship, on the Job	Purti Super Bazar, Laxmi Nagar,	01/01/2018	31/03/2018	2

training and Project Work	training and Project Work	Nagpur-22 (Tel: 0712-228446) (Mob # 9028019120)		
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Priya Cooler Industry, Bhandara	29/03/2019	Supporting and On the project work	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	822743

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	Web Version	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39327	6670755	3835	868920	43162	7539675
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.V.J.Tiwari	Principles of Phytogeography	Youtube	08/04/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	313	140	297	31	29	22	75	50	16
Added	0	0	0	0	0	0	0	0	0
Total	313	140	297	31	29	22	75	50	16

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
language Lab-cum-E-learning Centre	https://youtu.be/83Nu2Jszqn8
e-commerce Lab	https://youtu.be/LQpkknD8zv0
Computer Lab	https://youtu.be/N4yw6J5Z8hY

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2609640	5000000	4941426

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has well laid Procedures and Policies for maintaining and Utilizing physical and academic support facilities. The same is uploaded on the College website whose link is given below.

http://jmpatelcollege.com/wp-content/uploads/2020/02/PROCEDURE_POLICY_FOR_UTILISATION_MAINTENANCE_OF_PHYSICAL_AND_ACADEMIC_FACILITIES_19022020.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	a) Students Welfare Fund	13	6538
Financial Support from Other Sources			
a) National	Government of India Freeship for SC/ST/OBC/NT/SBC students	323	2811153

b)International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate Course in spoken English and English For comp. Exam.	12/10/2019	47	College and RTM Nagpur University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	On National Book Day, one day workshop on Guidance on Competitive Exams By Mr. Vaibhav Raut, Unique Academy Bhandara on 23.04.2019	50	50	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Victory Terminal Finance Services, Indore	50	8	District Court, Bhandara	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A.	Marathi	J.M.Patel College, Bhandara	M.A. (Marathi)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-Faculty Kabaddi (Men)	College	61

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Third Place - 29th Women Senior National Championship	National	3	Nil	1. 36916 2. 34575 3. 41202	1. Kalyani Bendewar 2. Priya Gomase 3. Vaishnavi Tumsare
2019	Second Place - 4th Atya-Patya Federation Cup	National	3	Nil	1. 36916 2. 34575 3. 41202	1. Kalyani Bendewar 2. Priya Gomase 3. Vaishnavi Tumsare

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

J. M. Patel Arts, Commerce Science College has a very organized mechanism to ensure students' participation in the academic and administrative bodies of the institution. On account of the Government of Maharashtra's policy, there were no Students Council elections in 2018-19 and as such the student's council of

the college could not be formed, but still the students are actively involved in the day to day affairs of the college. A majority of the committees in the college have student's representatives. The principal of the college in consultation of the IQAC coordinator, HODs and committee in charges nominates students on different committees. The different committees that have students representatives on them include the Library Committee, Vishakha Samiti, Prevention of Sexual Harassment Committee and J.M. Patel College Canteen Committee. Students' representatives play an important role in organizing various intra and Inter-collegiate competitions like College Annual Day Events, Exhibitions, Conferences, Seminars and Workshops, Guest Lectures, Sports activities, NSS, NCC etc. Most of the activities are conceptualized and executed by the students with the support and guidance of the teachers. Students actively participate in various study circles, associations and forums like the Science Forum, Literary associations, Commerce Study Circle, Social Science Study Forum etc. The activities of these forums are managed by the Students. They actively participate in community outreach programmes like Street plays, Public awareness campaign, Tree Plantation , Swachha Bharat Mission, voter awareness programmes, green initiatives including cycle rally, polythene free campus, tobacco free campus etc. The Botanical garden and the vermicompost pit are managed by the students under guidance from the teachers. Unmesh, the college magazine published every year has an editorial team comprising of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

169

5.4.3 – Alumni contribution during the year (in Rupees) :

13500

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings -2. The Alumni Association is actively involved in the development of the College. The Alumni Association has been giving scholarships to the needy students of the College. The Alumni Association also supports in arranging part-time jobs to the needy students of the College. It also collaborates in organizing of different activities such as Yoga and meditation Camp.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute promotes a culture of highly decentralized and participative management. The powers are delegated through the Dean (Administration), Heads of Departments, Head Clerk, different Committees and involvement of students. The creation of the post of Dean (Administration) has helped in decentralization of authority and many issues being resolved at this level. This has especially helped in times when the Principal of the College is out of station. The Dean (Administration) is authorized to take decisions on issues of academic and administrative matters. The different Committees in the College play an important role in providing their inputs to the College administration. The interactions and discussions in the College Council help in formulating

plans and executing it. The representatives of the teachers, non-teaching staff and students in the College Development Council take up matters at the apex decision making body. The IQAC also suggests different policy matters to the College management. 1. Several of the suggestions of the IQAC have been implemented. For example, the College has started the Student Research Projects funded by the Institution, adopted the policy for financial assistance to Teachers for attending Seminars/Conferences, adopted the procedures and policy developed for maintenance of Physical and Academic Facilities etc. 2. On the suggestion of the different Committees, young teachers were drafted into various Committees so that they could also get an opportunity to learn how different systems in the College work

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College is one of the premier seats of learning in the region. With different options available to the students, the students of the region prefer the Institution. The admission schedule for UG programmes is declared by the University and the college complies with it. This is implemented by the respective Admission Committees in a very transparent manner and as per the governments reservation policy for different socio-economic groups. The PG admissions are allotted through the centralized admission process conducted by the University
Industry Interaction / Collaboration	The IQAC and Training and Placement Cell of the institution are putting efforts to build and maintain excellent linkages with local industries. The alumni of the College also help in establishing interaction and collaboration with Industry. The IQAC and the College administration motivates and encourages the faculty members to initiate Memorandum of Understanding with local companies and NGOs. The students are also taken to nearby industrial units to apprise them about the opportunities in the local industries
Human Resource Management	The appointments of teaching and non-teaching staff is made as per norms laid down by UGC, University and Govt. of Maharashtra. This year eight new teaching staff were appointed. The College organizes Faculty Development Programmes for the up gradation of the skills of the teaching and non-teaching

	<p>staff. Various welfare schemes are available for the teaching and non-teaching staff of the College. Every single employee is valuable for the institution and all good suggestions are adopted. The employees work as a team.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Library, ICT and physical infrastructure of the College are constantly upgraded. The Library Committee plays an important role in monitoring the purchase of books and upgrading the facilities in the Library. The feedback from the HoDs and the students is taken into account while recommending purchasing books for the library. The IQAC, HoDs, the administrative staff and students constantly provide inputs regarding the up gradation of the physical facilities in the College. The instruments are taken care of by the HoDs. The College has different kinds of Annual Maintenance Contracts for taking care of the instrumentation facilities. In addition to this, the college hires the services of its regular suppliers for maintenance of the physical infrastructure</p>
<p>Research and Development</p>	<p>The institution has a Research Promotion Committee comprising of senior faculty members to promote high quality research and to strengthen linkage and consultancy services. The IQAC gives its feedback from time to time. The non-PhD teachers are encouraged to take up research. The Teachers are also encouraged to apply for funding from different agencies/organisations. The Institution liberally sanctions leave to teachers for attending Conferences and Seminars for paper Presentations</p>
<p>Examination and Evaluation</p>	<p>The College being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, the Semester end exams are conducted by the University. The College gets to conduct only the Internal Assessment part. Here the Teachers are able to give innovative assignments to test the students understanding of the subject or topic. The College has Faculty wise Committees for conducting Unit Tests and Test Exams</p>
<p>Teaching and Learning</p>	<p>Different strategies are adopted to</p>

make the teaching-learning process more engaging and effective. Through Faculty Development Programmes the teachers are updated about the different methodologies that can be employed in the classroom. E-resources are shared with the students. The teachers engage the students through YOUTUBE Videos, Student Seminars, Model Based learning in Science subjects, Wall -papers etc. The Institute motivates its teachers to attend Refresher Courses, Orientation Courses, online courses and Short Term training programmes to upgrade their teaching skills. The students are also encouraged to attend seminars relevant to their area of interest

Curriculum Development

The Institution being affiliated to R.T.M. Nagpur University is bound to follow the curriculum prescribed by the University. Many faculty members of the College are on the Board of Studies of their Subject and contribute in developing the curriculum of the University. However the curriculum of the add-on Certificate and Diploma courses is framed by the faculty members of the College and approved by the University. The Physical Education Department of the College designs training modules for its sports students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-governance is very effectively implemented in the institution since 2005. Now the institution will be moving to Cloud ERP solution from the session 2019-20. ICT is extensively used planning and development. Annual budget preparation, academic calendar, development plan of the year, Departmental requisition, campus development, innovation and incubation in all these involve e-governance</p>
<p>Administration</p>	<p>The College uses Emails to send notices and for circulation of important policy decisions. E-administration substantially reduces paper work and also helps to bring transparency to the administration of college. The Administrative office of the College uses ICT for Fee collection, management of daily collection receipts, generation of leaving certificates, bonafide</p>

	certificates, reconciliation of bank transfers etc. Administrative information is digitised with internet facilities of 2 MBPS lease line, FTTH up to 50 MBPS, CCTV camera etc. All the classrooms and important areas of the College are under CCTV surveillance and are accessible to the Principal from anywhere
Finance and Accounts	Finance and Accounts section uses on advanced Tally package. All transactions and documents are digitized.
Student Admission and Support	Student admissions are partially offline and PG admissions are conducted online by the University. All notices regarding the students are displayed on LED and sent through bulk SMS. Database of admitted students is available to all stakeholders
Examination	Question banks are available for the students. The internal examination marks are conveyed to students through e-mail and bulk SMS system. University examination centre is fully computerized with 2 Computers, 2 printers with Xerox and internet facilities. The internal exam records are digitized faculty wise

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Payal Pashine	Interdisciplinary National Conference on "Role and responsibilities of teacher in higher education" organized by Government College of Education, Bhandara, on 12th 13th January 2019	Nil	1000
2019	Dr. Prashant Manusmare	Interdisciplinary National Conference on	Nil	1000

		"Role and responsibilities of teacher in higher education" organized by Government College of Education, Bhandara, on 12th 13th January, 2019		
2018	Dr. Karthik Panicker	Faculty development programme for "New NAAC methodology" organized by Rashtriya Uchatar Shiksha Abhiyan (RUSA) R. T. M. Nagpur University, Nagpur on 4th to 6th December 2018.	Nil	2175
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Two days Faculty Development Programme organized by IQAC on Total Quality Teaching (A CPE supported initiative)	Working Towards a Common Goal Communicating to Win	05/10/2018	06/10/2018	82	45
2019	Two days workshop on Intellectual Property	Nil	25/04/2019	26/04/2019	79	Nil

Rights,
Innovation
and
Incubation
organized
by IQAC

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two days Faculty Development Programme organized by IQAC on Total Quality Teaching (A CPE supported initiative)	82	05/10/2018	06/10/2018	2

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	5	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college meticulously and regularly follows audit procedures for all its accounts and financial transactions. The Internal Audit of the college is carried out every year by the Chartered Accountant firm appointed by Gondia Education Society. The firm certifies if the requisite norms have been followed or not and discrepancies, if any, are pointed out. The external audit is conducted by government agencies. The office of the Joint Director of Higher Education, Nagpur Region, sends its team periodically to verify the utilization of the grants received from the State Government. The regional office of the Accountant General of India also periodically checks and verifies the audited records of the college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. R.A.Mankar	1000	Students Welfare Fund

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6.4.3 – Total corpus fund generated

7765000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent-Teacher Association formed and meeting was held on 23.04.2019

6.5.3 – Development programmes for support staff (at least three)

1. Faculty Developing Programme organised by IQAC in association with Titans Learning- Working Towards a Common Goal Communicating to Win
2. Yoga and Meditation Camp organized by J. M. Patel College, Bhandara in collaboration with Patanjali Yog Samiti, Bhandara on 22nd to 30th April 2019
3. Soft skills programme for support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formal mechanism for to take feedback from all stake holders developed
2. Systematic database has been developed to record progression of Students
3. Remedial and bridge courses have been strengthened
4. Community engagement and social service activities involving the students through NSS has been enhanced
5. Parent-Teacher Association constituted
6. Student Research Projects funded by the Institution initiated
7. Free Summer Sports Coaching Camp for school children initiated
8. Engagement with Research Organisations like Vigyan Bharati and Raman Science Centre has resulted in TWO Student Research Projects being shortlisted for incubation at the innovation hub at The Raman Science Center, Nagpur under the NAVIN project which is a project supported by Virdarbha Industries Association, Raman Science Center Nagpur, Vigyan Bahrti Mandal, Lemon School of Entrepreneurship Venture Catalysts.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Photo Exhibition on Arabic and Persian inscriptions on National Monument	13/08/2018	13/08/2018	15/08/2018	1562

with special focus on Monuments of Maharashtra organised in association with Archeological Survey of India, Epigraphy Branch (Arabic and Persian Inscription), Nagpur

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Gender Sensitivity	08/10/2018	08/10/2018	60	17
Samabhav - A Travelling Film Festival on Gender Sensitivity organised by the IQAC in association with NGO Men Against Violence and Abuse (MAVA), MUMBAI	11/02/2019	12/12/2019	180	57
Celebration of international Women's Day - Open House Discussion with Doctors	08/03/2019	08/03/2019	178	Nil
Fashion Show on International Women's Day	08/03/2019	08/03/2019	178	Nil
Workshop on Feminist	25/03/2019	26/03/2019	61	13

Qualitative
Research
Methodology

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

60 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	Yes	12
Ramp/Rails	Yes	12
Braille Software/facilities	No	Nil
Rest Rooms	Yes	12
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	5	31/07/2018	1	Organised Swachhht a Rally in Village Azimabad, Bhandara District.	Explained importance of cleanliness in the village.	56
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Handbook of Code of Conduct for Ethics	10/12/2018	Programmes are conducted for Teaching and Non-Teaching staff for strengthening of human values and professional ethics. The newly recruited staff is also made aware about the

code of conduct regularly through interaction with them by the Administrative Heads, Heads of the Department and Senior staff. Special efforts are made to regularly sensitise the staff regarding gender issues. Various programmes are conducted for the students also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation programme conducted in the College.	31/07/2018	31/07/2018	52

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic and paper cups completely prohibited in the campus. 2. Saplings instead of bouquets given to the guests. 3. Started programme of collecting books from senior students and distributing to junior students, thereby contributing to reduced paper usage. 4. Bags made of old used sarees prepared by Home-Economics Department. 5. Workshop on making Paper-bags organised for the students and popularised among the students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Presentation of Best Practice-I Title: Preparation of Question Bank for Students. Goal: Development of Question Bank is aimed to provide sufficient exposure to the students to different types of questions which can be asked in the university examinations. Context: It has been observed that the students of the college have not been doing well as expected in the University exams. To facilitate better understanding of the topic and better performance of the students in the University exams, it was unanimously decided to prepared a question bank and provide it to the students. Practice: Every Department prepares the question bank on the basis of the types of question that are asked in the University examination. The departments get this question bank prepared through the teachers engaging different classes. It is moderated at the Department level and if needed, help is sought from the members of the Board of Studies of that subject towards the end of the semester at the department level. Some departments have digitized the question bank and circulate it among the students in the PDF format on the WhatsApp group of the students. The college is in the process of uploading it on the website. Evidence: The question banks have helped the students to face the examination with greater confidence. The informal feedback from the students collected by the HOD's reflects that there is a greater understanding of the topics being taught in the classroom. This has also helped the students to perform better in the university exams. This is also reflected in the increased in the University Rank Holders from the college in Summer 2109 examinations. There were 9 students in the Summer 2018 University Rank List which has gone up to 19 students in Summer 2019.

Presentation of Best Practice-II Title: Financial Assistance to the students Goal: To sustain the education of the financially challenged students. Context: Our college is one of the bigger institutions

catering to the education of students of eastern part of Vidarbha. A majority of the students are from financially challenged background. Though there are Government schemes to provide scholarship to students, this is not enough. Some students travel as much as 50 kms to reach the college. As such, they have to pay a good amount for bus-pass. Also, many do not have the means to buy the textbooks and other stationeries. Practice: The college makes every effort to ensure that the education of the students coming from disadvantaged socio-economic sections of the society is not affected due to financial issues. Various support mechanisms are available in the college to support and sustain their higher education and other Co-curricular activities. The 'Alumni Association' of the college offers scholarship to the needy students after assessing their needs. The association provides support for the bus pass, books and examination fees of the students. The teachers have also started a 'Students Welfare Fund' which also helps the students as per their requirement. The Principal of the college provides concession in fees to needy students. In 2018-2019, 50 students were benefitted on account of fees concession provided by the Principal of the college at his end. Students from disadvantaged background excelling in extra-curricular activities were also given financial support to participate in different competitions. Track suits and equipment are given to students so that they can pursue the sport. Special effort is made to spread awareness among economical disadvantaged students who are not eligible for any government support or scholarship about the different schemes available for them. This has resulted in 104 students of the college getting financial support to tune of Rs. 4,99,100 from the R.T.M Nagpur University Vidyarthi Sahay Nidhi. Evidence of success: A greater number of students have been able to complete their education. The list of beneficiary students is provided in the web link.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://jmpatelcollege.com/wp-content/uploads/2020/02/JMPC_BEST_PRACTICES_2018-19_15022020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is located in the extreme eastern part of the Maharashtra State in one of the backward districts of the region. It is a part of the Gondia Education Society which was started by the great visionary and philanthropist Late Shri Manoharbai Patel way back in 1958. Though a man of very little education, Late Manoharbai Patel realised that the people of the region could be pulled out of the mire of poverty only through education. He and his co-trustees strongly believed that it was the light of knowledge that could defeat the darkness of ignorance and poverty. Thus 'Prajwalito Dnyanmaya Pradipah' became the mission statement of the College. The earnestness and missionary zeal of our founding fathers have given us our core values - 1.Social responsibility and commitment, 2. No discrimination in terms of gender, caste, class, faith or ethnicity 3. Pursuit of excellence 4. Respect for nature and 5. Moral uprightness. The College has been in the forefront of providing broad-access higher education to the masses of the region, equipping them to face the challenges of the job market, bringing about a change in the lives of the region and shaping a better future for them. Since the mission of the founding fathers of the Institution was to provide the education to the masses, especially the underprivileged and marginalised sections of the society, the institution has in place various support systems to ensure that students don't have to discontinue their education for want of financial resources. The needy students are provided assistance from the Students Welfare Fund and the Alumni

Association Scholarships. The Students are informed about the assistance available from other sources, guided and supported to apply for these assistances. In case, all sources are exhausted, the Principal of the College uses his discretion to waive off the tuition fees of the disadvantaged students. This has resulted in 13 students getting support from the Students Welfare Fund set up by the teachers, 18 students getting Alumni Association Scholarships, 50 students getting concessions from the Principal and 104 students getting assistance from R.T.M.Nagpur University's Vidyarthi Sahay Nidhi. Knowing fully well that conventional education is not sufficient the College has started B.Voc Programmes in Software Development and Retail Management for enhancing the employability of the students of the region. Add-on Courses like Certificate Course in Spoken English and English for Competitive Exams and Certificate Course in E-Commerce help the students face the challenges of the job market confidently. Starting of Diploma in Fashion Designing Course, Workshops on Pickle making, Chutney making, Fruit Jam and Sauce-making, Envelope and paper-bag making, Warli and Madhubani painting and setting up stalls for the sale of products made by the girls contribute in empowering the girls and instilling in them the importance of financial independence. We continue to march on the path shown by our founding fathers to fulfil the dream of lighting the lamp of knowledge for making a positive change in the lives of the people of the region.

Provide the weblink of the institution

http://jmpatelcollege.com/wp-content/uploads/2020/03/7.3.1_INSTITUTIONAL_DISTINCTIVENESS_19032020.pdf

8.Future Plans of Actions for Next Academic Year

- To start Coaching classes for NET/SLET
- To start Coaching for entrance to Higher Educational Institutions of repute like TISS, APU, and Joint Admission Test for M.Sc (JAM)
- To apply for the Star College Scheme of the Department of Biotechnology, Ministry of Science Technology, Govt Of India
- To start more short term add-on courses
- To install comprehensive fire-fighting system in the College
- To enter into MoUs with more organisations/institutions
- Creating internship opportunities for students
- Infrastructure improvement in the Campus
- To encourage teachers to work on e-content development and uploading of lectures of the staff on Youtube.
- To initiate new community outreach programmes
- To strengthen Parent-Teacher Association
- In order to meet the needs of the time, the college should be expanding the reading room , library facilities
- To install Green Gymnasium in the College