

Gondia Education Society's

J. M. PATEL ARTS, COMMERCE AND SCIENCE COLLEGE, BHANDARA Teaching, Learning and Evaluation

ONLINE STUDENTS SATISFACTION SURVEY 2019-20

(For UG and PG students)

Analysis Report prepared by IQAC Team

12th October 2020

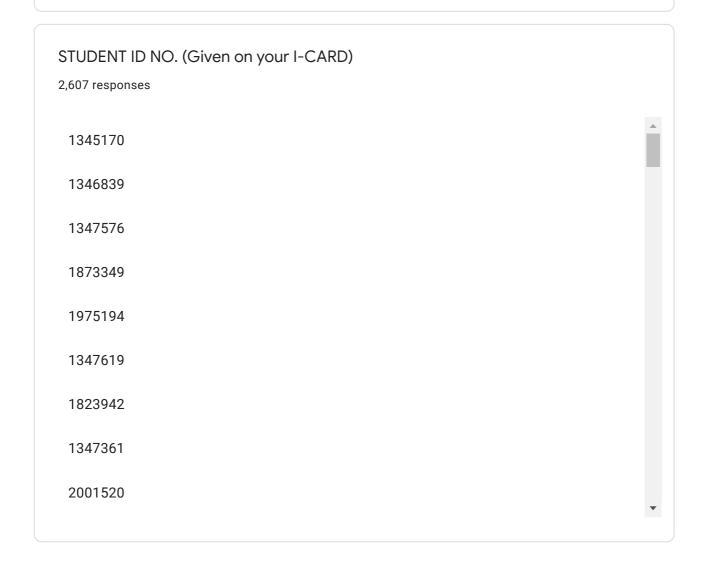
A Google form questionnaire was prepared which had 17 questions about Curriculum/Syllabus / teachers' parameters/qualities and infrastructure. The students were asked to respond to the questionnaire and also record their suggestions (if any) in the last open ended option. The response received from the students regarding different questions has been represented graphically. In response to the open ended question inviting suggestion, the students gave following suggestions for improvement:

- 1) Issues related to current affairs be integrated with the syllabus.
- 2) The Syllabus should meet the expectations of the job market.
- 3) The syllabus of different subject be revised so that they may create interest among the students.
- 4) More practicals/field visits be incorporated in the curriculum.
- 5) Soft Skill modules be introduced in the curriculum.
- 6) The syllabus should prepare the students to face the competitive exams of institutions of eminence.
- 7) Improvement in digital learning facility and use of different methodologies was suggested and greater access to e-resources.
- 8) Students also requested for organizations of more webinars/seminars, and more short term courses.
- 9) Opportunities for internships be strengthened.
- 10) More Books for various Entrance exams be procured in the college Library.

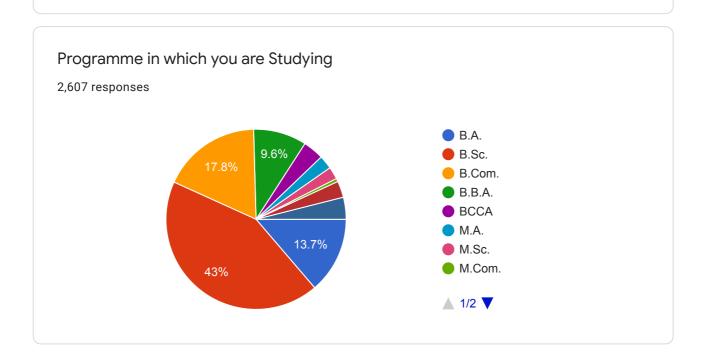


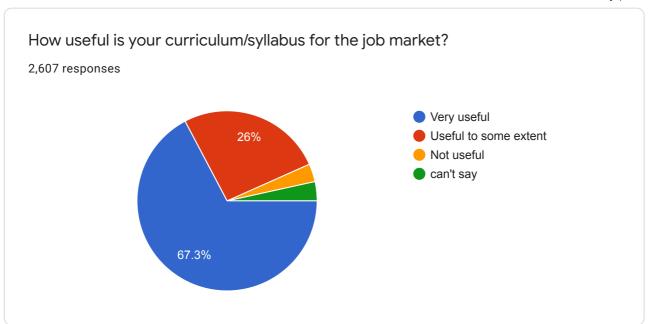
J.M.PATEL ARTS, COMMERCE & SCIENCE COLLEGE, BHANDARA-441904 Students Satisfaction Survey (2019-20)

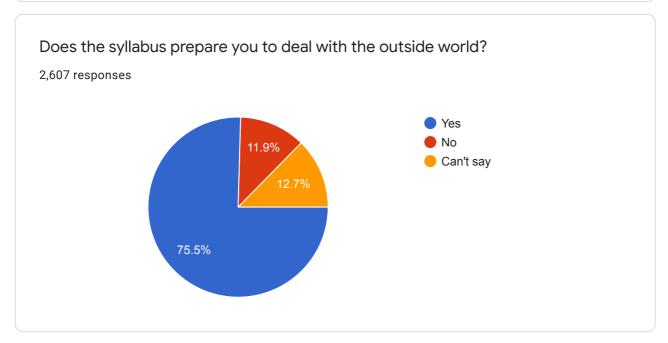
2,607 responses

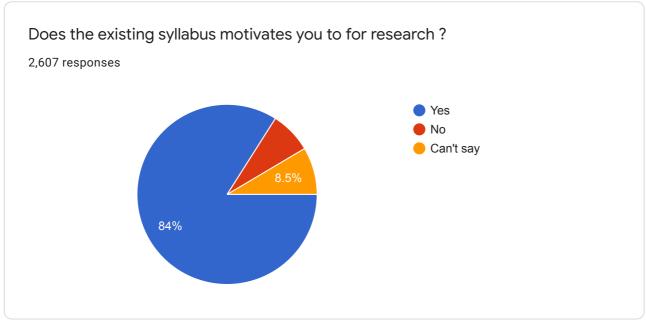


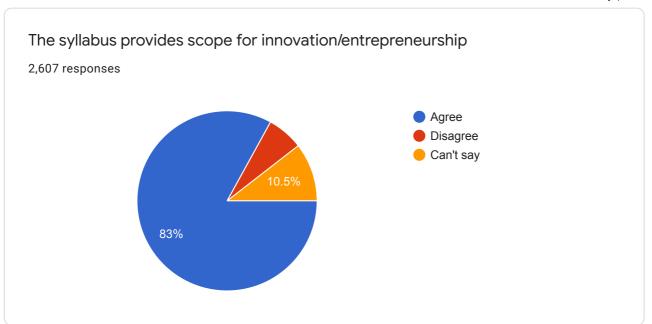
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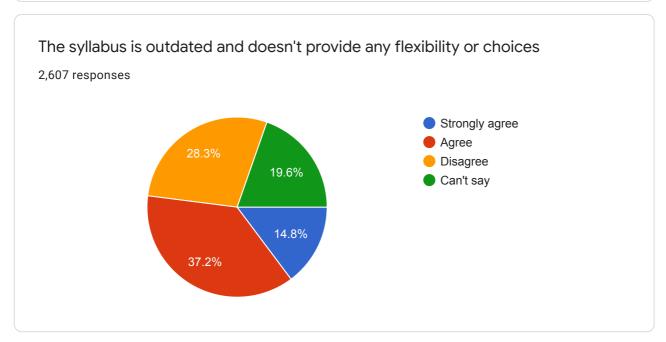


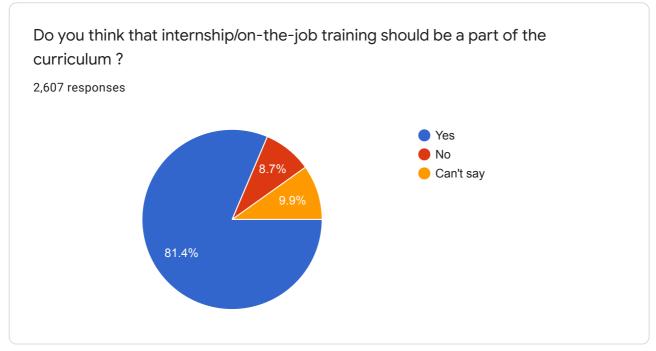


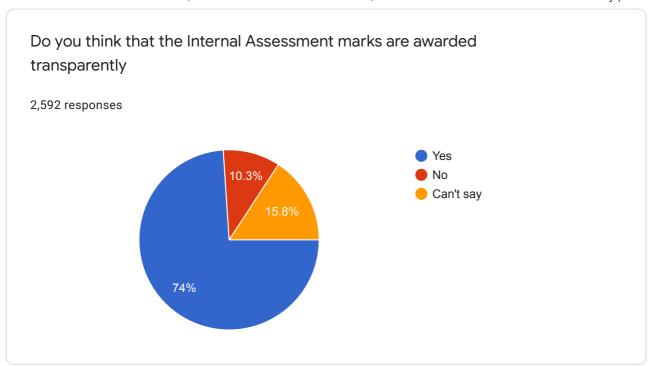


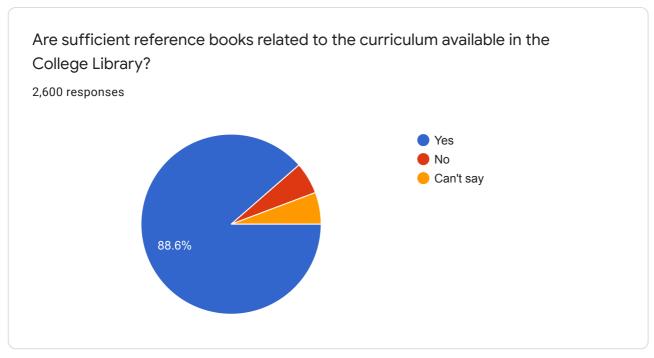


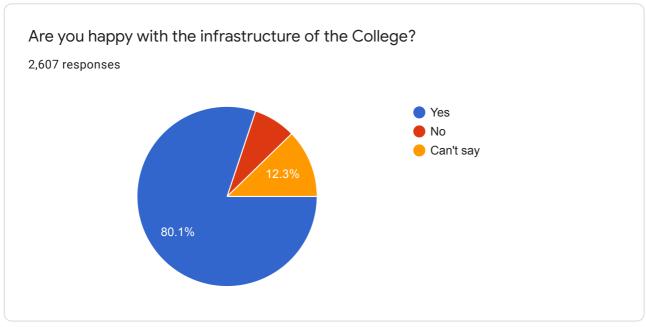


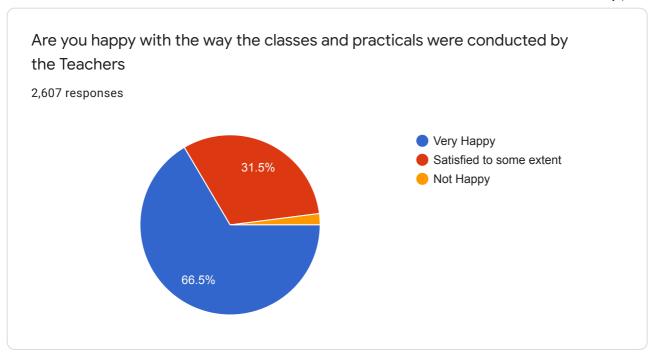


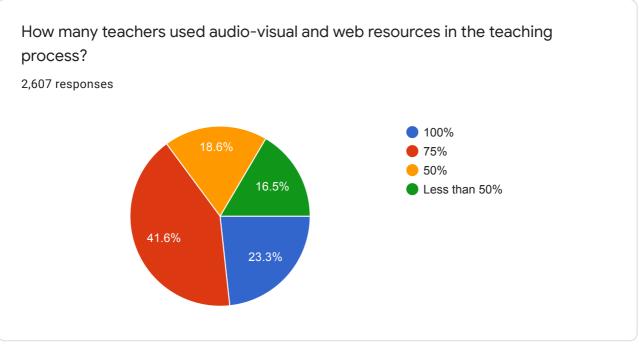


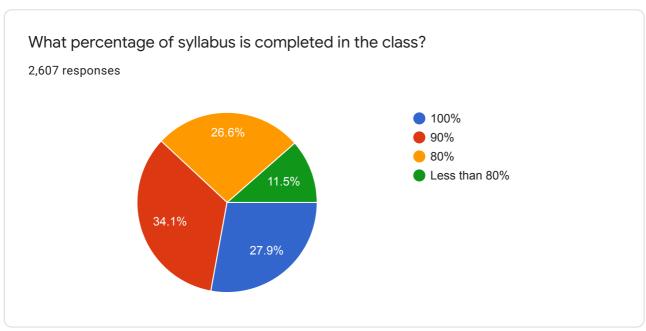


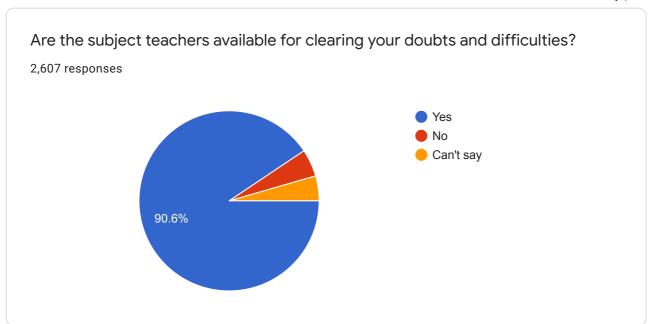


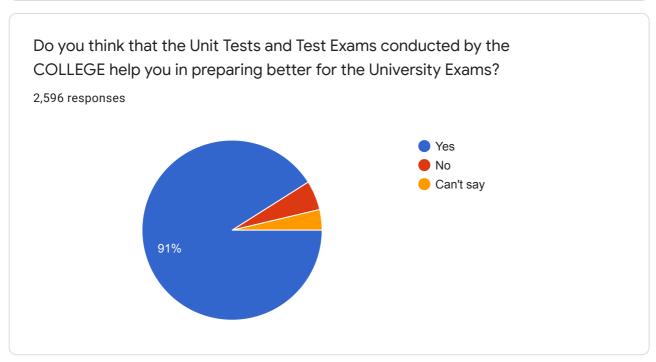


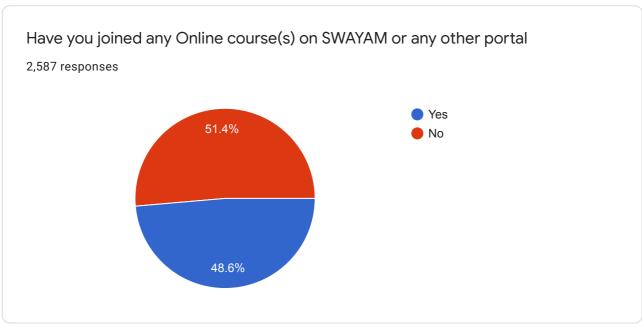


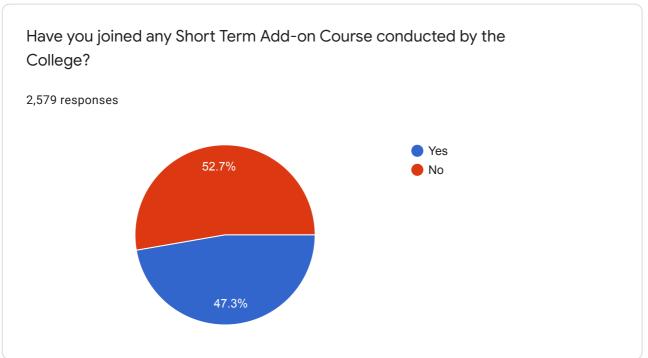


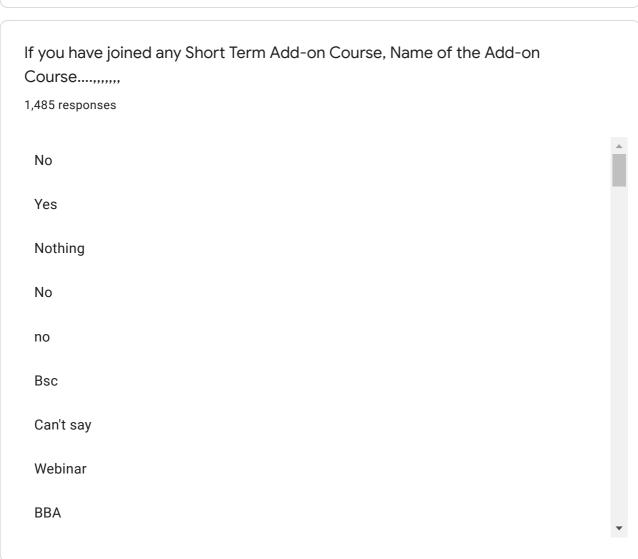


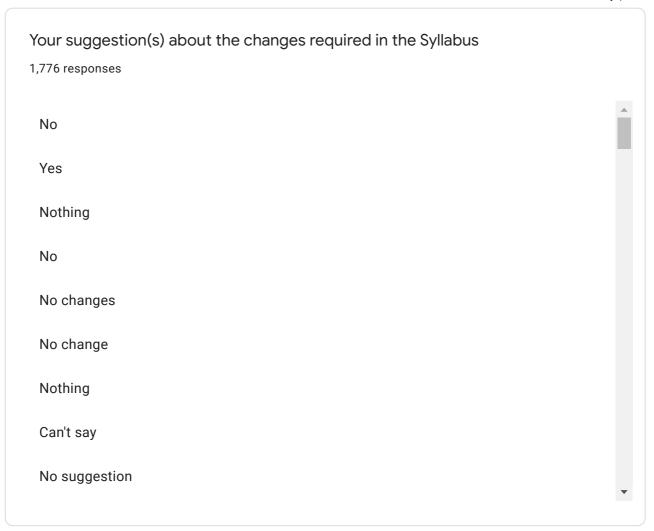












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